

Pruebas de Acceso a Estudios de Grado (Bachillerato LOE)

INGLÉS, 2010-2011 / Junio

PROPUESTA B

- Duración de la prueba: 1 hora y 30 minutos.
- Esta hoja **no** se entrega. Responde **todas** las preguntas.

One Billion People Don't Have Enough To Eat

Around one billion people in the world don't have enough healthy food to eat. The 2010 Global Hunger Index shows that child malnutrition is one of the biggest causes of lifelong ill health worldwide.

Despite the number of undernourished people in the world falling between 1990 and 2006, recent years have seen that number go up slowly, with the data from 2009 showing more than one billion hungry people. The most recent figures from 2010 suggest the number may again be falling, but this data isn't yet complete.

Twenty-nine countries, mostly in sub-Saharan Africa and South Asia, have levels of hunger described as alarming or extremely alarming. The global food price crisis and the worldwide recession have contributed to this rise, says the report. And children under two are most at risk. Malnourishment at this stage harms physical and mental development and its effects are mostly irreversible, causing life long damage.

The authors argue that improving child nutrition would have the biggest effect on reducing global hunger. They estimate that child malnutrition could be cut by around a third by providing improved health care and nutrition, not only to young children, but also to mothers during pregnancy and breastfeeding. Reducing the numbers of hungry people will also significantly improve productivity and economic development.

<http://www.bbc.co.uk/worldservice/learningenglish/language/wordsinthenews/2010>

I. Reading comprehension. (2 points, 0.5 points for each correct answer)

Add TRUE or FALSE and **copy the evidence** from the text to support your answer. **NO** marks are given for only true or false.

1. There were fewer hungry people some years ago.
2. The only reason for the problem is the economic crisis.
3. The situation is even worse for children.
4. Even if the problem of hunger were solved, the economy of these countries would get worse.

II. Lexicon / Phonetics (2 points):

A. Lexicon. (1 point, 0.25 points for each correct answer)

Find words or phrases in the text that mean the same as these given.

- | | |
|----------------|--------------|
| 1. mainly | 3. in danger |
| 2. frightening | 4. calculate |

B. Phonetics. (1 point, 0.25 points for each correct answer)

1. Write two words from the text that include the same sound as "thing" /ŋ/. (0.5)
2. Write two words from the text that include the same sound as "know" /əʊ/. (0.5)

III. Use of English. (3 points, 0.5 for each correct answer)

Rewrite the following sentences starting with the words given.

1. I usually buy my clothes in this shopping centre.
This is
2. It is banned to smoke in public places.
Smoking
3. The film was so boring that I fell asleep.
It was
4. They gave me a watch for my birthday.
I
5. Perhaps they have gone away on holiday.
They
6. Write the correct question for the underlined words:
She's practised karate since she was a kid.
.....

IV. Composition. (3 points)

Write a composition of between 100 and 125 words on the following topic: "Being poor is a problem with no solution." Do you agree?

Pruebas de Acceso a Estudios de Grado (Bachillerato LOE)

INGLÉS, 2010-2011 / Junio

PROPUESTA B

- Duración de la prueba: 1 hora y 30 minutos.
- Esta hoja **no** se entrega. Responde **todas** las preguntas.

One Billion People Don't Have Enough To Eat

Around one billion people in the world don't have enough healthy food to eat. The 2010 Global Hunger Index shows that child malnutrition is one of the biggest causes of lifelong ill health worldwide.

Despite the number of undernourished people in the world falling between 1990 and 2006, recent years have seen that number go up slowly, with the data from 2009 showing more than one billion hungry people. The most recent figures from 2010 suggest the number may again be falling, but this data isn't yet complete.

Twenty-nine countries, mostly in sub-Saharan Africa and South Asia, have levels of hunger described as alarming or extremely alarming. The global food price crisis and the worldwide recession have contributed to this rise, says the report. And children under two are most at risk. Malnourishment at this stage harms physical and mental development and its effects are mostly irreversible, causing life long damage.

The authors argue that improving child nutrition would have the biggest effect on reducing global hunger. They estimate that child malnutrition could be cut by around a third by providing improved health care and nutrition, not only to young children, but also to mothers during pregnancy and breastfeeding. Reducing the numbers of hungry people will also significantly improve productivity and economic development.

<http://www.bbc.co.uk/worldservice/learningenglish/language/wordsinthenews/2010>

I. Reading comprehension. (2 points, 0.5 points for each correct answer)

Add TRUE or FALSE and **copy the evidence** from the text to support your answer. **NO** marks are given for only true or false.

- There were fewer hungry people some years ago. **True.** "*Despite the number of starving people in the world falling between 1990 and 2006...*"
- The only reason for the problem is the economic crisis. **False.** "*The global food price crisis and the worldwide recession have contributed to this rise...*"
- The situation is even worse for children. **True.** "*And children under two are most at risk.*"
- Even if the problem of hunger were solved, the economy of these countries would get worse. **False.** "*Reducing the numbers of hungry people will also significantly improve productivity and economic development.*"

II. Lexicon / Phonetics (2 points):

A. Lexicon. (1 point, 0.25 points for each correct answer)

Find words or phrases in the text that mean the same as these given.

- mainly **mostly**
- frightening **alarming**
- in danger **at risk**
- calculate **estimate**

B. Phonetics. (1 point, 0.25 points for each correct answer)

- Write two words from the text that include the same sound as "thing" /ɪŋ/. (0.5)
according, hunger, lifelong, falling, showing, hungry...
- Write two words from the text that include the same sound as "know" /əʊ/. (0.5) **don't, global, shows, go, most, only, also...**

III. Use of English. (3 points, 0.5 for each correct answer)

Rewrite the following sentences starting with the words given.

- I usually buy my clothes in this shopping centre.
This is **the shopping centre where I usually buy my clothes.**
- It is banned to smoke in public places.
Smoking **in public places is banned / not allowed.**
- The film was so boring that I fell asleep.
It was **such a boring film that I fell asleep.**
- They gave me a watch for my birthday.
I was given a watch for my birthday.
- Perhaps they have gone away on holiday.
They **might/may have gone away on holiday.**
- Write the correct question for the underlined words:
She's practised karate since she was a kid.
How long has she practised karate?

IV. Composition. (3 points)

Write a composition of between 100 and 125 words on the following topic:
"Being poor is a problem with no solution." Do you agree?